



ARMY INSTITUTE OF EDUCATION

Plot M-1, Pocket P-5, Near AWHO, Sec – CH1, Greater NOIDA, Distt – Gautam Budh Nagar, 201306

Affiliated to Guru Gobind Singh Indraprastha University, New Delhi

NAAC Accredited, RCI Approved and ISO 9001:2015 Certified Institute

AWES Nodal Centre for Inclusive Education

B.ED. SPECIAL EDUCATION (LEARNING DISABILITY) PROGRAMME

ADMISSION ONLY FOR WARDS, WIVES AND WIDOWS OF ARMY PERSONNEL

ACADEMIC SESSION 2021-22

PROGRAMME OVERVIEW	The B.Ed. Special Education (Learning Disability) programme aims to prepare intellectually competent Special Education Teachers/Educators with the requisite skillset to impart education and training effectively to Children with Special Needs (CWSN) in various settings (including Inclusive, Special, Open School and Home Based Education).
PROGRAMME MODE	Regular, Full Time, Residential for both Boys and Girls
DURATION	Two Academic Years (02 Semesters in Each Year)
APPROVED BY	Rehabilitation Council of India (RCI)
INTAKE	30 students per batch
CAREER AVENUES	It is the Government mandate to appoint a Special Educator in every school. The graduates become eligible for a CRR (Central Rehabilitation Register) registration by the RCI in special education to teach in inclusive and special schools at Secondary and Senior Secondary levels. Other career avenues entail placement opportunities in the field of disability rehabilitation and special education in government departments, organizations, non-governmental, organizations, local self-bodies, medical and para-medical services, and can also work as policy planners, researchers, counsellors and self-employed personnel.
PLACEMENT	100 per cent placement opportunities extended at APS, Asha Schools and our leading Schools across the country with Average CTC 6 Lakhs.
PROGRAMME FEE	As per Guru Gobind Singh Indraprastha University (GGSIPU) norms. Please visit our website for detailed fee structure.
ENTRY REQUIREMENTS	Candidates with at least 50% (fifty per cent) marks either in the Bachelor’s Degree and/or in the Master’s degree in Sciences/ Social Sciences/ Humanities, Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55 % (fifty-five per cent) marks or any other qualification equivalent thereto are eligible for admission to the programme. 5% relaxation for wards of Defence Personnel as per GGSIPU norms.
ADMISSION	Through Common Entrance Test (CET) conducted by GGSIPU, New Delhi. Visit http://www.ipu.ac.in https://ipu.admissions.nic.in
IMPORTANT TIMELINES (Subject to Change as per GGSIPU)	Application for Online CET 2021: Jun-Jul 2021
	Online CET and Counseling conducted by GGSIPU, New Delhi: Jul-Aug 2021
	Commencement of Session: Sep 2021

SYLLABUS FOR CET 2021	<ul style="list-style-type: none"> ❖ Language Proficiency- 25% ❖ Mental Ability and Reasoning - 25% ❖ General Awareness – 25% ❖ Aptitude for Teaching – 25% <p>This CET shall be conducted in English / Hindi Language by GGSIPU. Level of questions asked shall be as per the level of qualifying examinations for entry to the programme of study or as specified.</p>
PROGRAMME OBJECTIVES	<ul style="list-style-type: none"> ❖ To educate and train the student-teachers to become agents of change as teacher-professional by imbibing required knowledge, understanding, attitude and skill. ❖ To enable the student-teachers to tap the hidden talents and potentialities in the differently-abled, develop within them faith as well as sense of freedom, self-respect and dignity as well as contribute their services to the society and the nation.
PROGRAMME OUTCOMES	<p>After completing the B.Ed. (Special Education) programme the student-teacher will:</p> <ul style="list-style-type: none"> ❖ acquire knowledge and skills about human development, contemporary India and Education and pedagogy of various school subjects and assessment for learning. ❖ acquire knowledge and skills about nature and educational needs of children with learning disabilities as well as of other specific disabilities. ❖ develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. ❖ enhance knowledge and skills for professional development.
PROGRAMME HIGHLIGHTS	<p>The Programme focuses on initiating and enhancing educational discourse by practice of innovative and interactive teaching methods like discussions, case studies, tutorials, reflective writing, workshops, laboratory work, live projects, use of ICT, MOOCs, simulations, supervised work experience, field studies, internship in special and inclusive schools, summer internships in India and abroad, seminars, conferences, community promotional activities and educational tours.</p>



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B.ED. PROGRAMME

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ACADEMIC SESSION 2021-22

PROGRAMME OVERVIEW	The Bachelor of Education (B.Ed.) Programme aims to prepare teachers intellectually competent Teachers/Educators with the requisite skillset to impart education to students of secondary and senior secondary school level. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate the theory and practices in a holistic manner to facilitate active involvement of learners for creation and construction of knowledge.
PROGRAMME MODE	Regular, Full Time, Residential for both Boys and Girls
DURATION	Two Academic Years (02 Semesters in Each Year)
APPROVED BY	National Council for Teacher Education (NCTE)
INTAKE	100 students per batch
CAREER AVENUES	The graduates become eligible for teaching in schools at Secondary and Senior Secondary levels. They can also work as academic heads, coordinators and supervisors and other educational institutions, content developers with various educational organizations and publishing houses, and Education Officers at various Government Organizations. Besides this, with a strong and extensive professional training they can open, establish and run their own schools/institutions,
PLACEMENT	100 per cent placement opportunities extended at APS, Asha Schools and our leading Schools across the country with Average CTC 5 Lakhs.
PROGRAMME FEE	As per Guru Gobind Singh Indraprastha University (GGSIPU) norms. Please visit our website for detailed fee structure.
ENTRY REQUIREMENTS	Candidates with at least 50% (fifty per cent) marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % (fifty-five per cent) marks or any other qualification equivalent thereto are eligible for admission to the programme. 5% relaxation for wards of Defence Personnel as per GGSIPU norms.
ADMISSION	Through Common Entrance Test (CET) conducted by GGSIPU, New Delhi. Visit http://www.ipu.ac.in https://ipu.admissions.nic.in
IMPORTANT TIMELINES (Subject to Change as per GGSIPU)	Application for Online CET 2021: Jun-Jul 2021 Online CET and Counseling conducted by GGSIPU, New Delhi: Jul-Aug 2021 Commencement of Session: Sep 2021

SYLLABUS FOR CET 2020	<ul style="list-style-type: none"> ❖ Language Proficiency- 25% ❖ Mental Ability and Reasoning - 25% ❖ General Awareness – 25% ❖ Aptitude for Teaching – 25% <p>This CET shall be conducted in English / Hindi Language by GGSIPU. Level of questions asked shall be as per the level of qualifying examinations for entry to the programme of study or as specified.</p>
PROGRAMME OBJECTIVES	<ul style="list-style-type: none"> ❖ To enable student-teachers to reflect critically on perspectives of education and integrate the theory and practices in a holistic manner to facilitate active involvement of learners for creation and construction of knowledge. ❖ To educate and train the student-teachers to become agents of change as teacher-professional by imbibing required knowledge, understanding, attitude and skill.
PROGRAMME OUTCOMES	<p>After completing the B.Ed. programme the student-teacher will:</p> <ul style="list-style-type: none"> ❖ apply theoretical constructs of education in pedagogical practice. ❖ design various procedures and techniques for evaluation of teaching-learning processes for diverse learners. ❖ facilitate active involvement of learners for creation and construction of knowledge. ❖ demonstrate professional competencies, skills, code of conduct required as a teacher and a lifelong learner. ❖ appreciate the role of teacher in prevailing socio-cultural, political and ecosystem in general, and the educational system in particular.
PROGRAMME HIGHLIGHTS	<p>The Programme focuses on initiating and enhancing educational discourse by practice of innovative and interactive teaching methods like discussions, case studies, tutorials, reflective writing, workshops, laboratory work, live projects, use of ICT, MOOCs, simulations, supervised work experience, field studies, internship in schools, summer internships in India and abroad, seminars, conferences, community service activities and educational tours.</p>



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