

Dr. Babita Bhardwaj is working as an Assistant Professor at Army Institute of Education affiliated to Guru Gobind Singh Indraprastha University, New Delhi since 2014. She started her career as TGT (Science) and has been working as an Assistant Professor for more than sixteen years. After receiving her B.Sc. degree from Delhi University, she completed her Post Graduate Diploma in Ecology & Environment, M. A. (English), M.Ed, and M.Phil. (Education). After this she qualified UGC NET in Education and completed her Ph.D. in Education on the topic “Effect of ICT Competency on Academic Achievement and Professional Interest of B.Ed. Student Teacher” from Jamia Millia Islamia University.

She successfully accomplished her responsibility as NAAC Coordinator while serving as Assistant Professor at Ramadevi Kanya Mahavidyalaya, NOIDA in 2010. She was invited as a Resource person in various workshops held at SCERT. She attended four weeks Orientation Programme at CPDHE, Delhi University in 2016. She has also attended various National and International Seminars/Workshops/Conferences.

She has edited third volume of peer-reviewed research journal, Eduspectra, AIE Interdisciplinary Journal of Research & Education, a book ‘Innovative Teaching Trends: Opportunities & Challenges’ and two volumes of Army Institute of Education’s annual magazine ‘Vivaksha’. She has written a book on ‘Information and Communication Technology Competency, Academic Achievement and Professional Interest in Teacher Education’. She has presented number of papers in National Seminars and published research articles in various reputed National and International journals. She has devised a Teaching Profession Interest Inventory for student teachers in 2012 and also developed study material for B.Ed. Programme of Jamia Millia Islamia University. She worked as a Convener in National Seminar on the theme ‘Transition in Teacher Education in Global Perspective: Rethinking, Redesigning & Revitalizing’ held at Army Institute of Education on 24 Feb 2014. Her research areas are teacher education and Information & Communication Technology(ICT) competency.