

Program: Bachelor of Education (B. Ed) Courses in Semester-I

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1.	Childhood and Growing up	BED 101	4 Credits	100
2.	Philosophical and Sociological Foundations of Education	BED 103	4 Credits	100
3.	Language Across the Curriculum	BED 105	2 Credits	100
4.	Understanding Discipline and Subjects	BED 107	2 Credits	100
5.	Critical Understanding of ICT	BED 109	4 Credits	100
6.	School Organisation and Management	BED 111	2 Credits	100
PRACTICAL				
7.	Understanding the Self	BED 155	2 Credits	100
8.	Drama and Art in Education	BED157	2 Credits	100
9.	PSE (Preliminary School Engagement)	BED 159	2 Credits	100

Semester-I

Preliminary School Engagement (PSE-1) (2 Weeks)

1. Writing a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers.
2. Reflection on roles and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library, Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc which are available in the school.
3. The Student- teacher shall also undertake the field activities pertaining to the practicals during this period.

Semester-II

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1	Learning and Teaching	BED 102	4 Credits	100
2	Historical and Sociological Foundations of Education	BED 104	4 Credits	100
3	Assessment of Learning	BED 106	4 Credits	100
4	Pedagogy of School Subject-(1)	BED116-150	4 Credits	100
5	Pedagogy of School Subject-(2)	BED116-150	4 Credits	100
PRACTICAL				
6	Reading and Reflecting on Texts	BED 152	2 Credits	100
7	PSE- II	BED154	2 Credits	100

*In a practical one credit is equivalent to two hours of teaching.

Preliminary School Engagement PSE-2 (2 weeks)

1. Organization of Co-curricular activities by pupil teachers by assisting and participating in the organization of the same and recording experiences of the same in a reflective journal.
- 2, Writing a reflective journal on the problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation by observing the teachers evaluating students and engaging with them to know their problems with respect to implementation of the scheme in their school.
3. The student teacher shall also undertake the field activities pertaining to the practicals during this period.

SEMESTER-III

Sr. No	Course Code	Course Title	Credits	Max Marks
PRACTICAL				
1.	BED251	Internship-I	5x2=10 credits	100
	&			
	BED253			100
2.	BED255	Internship-II	5x2= 10 credits	100
	&			
	BED257			100
		Total	20 credits	400

This semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations and observations of interns' lessons by faculty.

In the next 15 weeks of internship the student teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools.

SCHOOL INTERNSHIP Part-I (BED251 & BED253)

MM: (200Marks)

10 Credits

S.No.	Components	Marks	
1	Simulated Teaching (2 In each)	10	10
2	Discussion Lessons (2 Lessons in each pedagogy course) Total 4 Discussion Lessons (10x4)	20	20
3	50 Lesson Plans (in each pedagogy course) (25x2)	25	25
4	Achievement Test Report (ATR)(In one subject)	10	10
5	Two Lessons to be Delivered in each pedagogy course through the use of Multimedia (5x4=20)	10	10
6	Text Book Review	10	10
7	Use of Teaching Learning Material in Classroom Discourse (including teaching aids and reference material)	10	10
8	Peer Group observation	05	05
Total		100	100

School Internship Part II (BED255 & BED257)

10 Credits M.M. 200 The School Internship Part-II shall entail the assessment of the final lesson plan at the culmination of the internship wherein the student teacher will be observed by external and internal examiners while they teach in the schools. This assessment shall be done for both the pedagogies of teaching subjects opted by the students-teacher and each shall carry 100 marks.

SEMESTER-IV

Sr. No	Course Title	Course Code	Credits	Max Marks
THEORY				
1	Gender, School and Society	BED210	4 Credits	100
2	Knowledge and Curriculum: Perspectives in Education	BED212	4 Credits	100
3	Guidance & Counselling	BED214	4 Credits	100
4	Environmental Education	BED216	4 Credits	100
5	Creative an Inclusive School	BED218	2 Credits	100
6	Optional course(any one)			
	1. Value Education	BED220	4 Credits	100
	2. Health & Physical Education	BED222		
	3. Adult & Population Education	BED224		
	4. Peace Education	BED226		
	5. Work Education	BED228		
	6. Education of the Marginalised Groups	BED230		
	7. Life Skills Education	BED232		
	8. School Leadership	BED234		

PRACTICAL				
7	Reflection on School Experience	BED252	2 Credits	100

*In a practical one credit is equivalent to two hours of teaching.

* PEDAGOGY OF SCHOOL SUBJECT	COURSE CODE
Teaching of Hindi	BED116
Teaching of Sanskrit	BED118
Teaching of English	BED120
Teaching of Punjabi	BED122
Teaching of Urdu	BED124
Teaching of Mathematics	BED126
Teaching of Social Sciences	BED128
Teaching of Home Science	BED130
Teaching of Accountancy	BED132
Teaching of Business Studies	BED134
Teaching of Political Science	BED136
Teaching of Economics	BED138
Teaching of Geography	BED140
Teaching of History	BED142
Teaching of Integrated Science	BED144
Teaching of Physics	BED146
Teaching of Chemistry	BED148
Teaching of Biology	BED150

TWO YEAR B.Ed COURSE AT A GLANCE

	Semester 1	Semester 2	Semester 3	Semester 4	Total
Courses	9	7	2	7	25
Credits	24 credits	24 credits	20 credits	24 credits	92 Credits
Marks	900	700	400	700	2700

Programme Transaction

The B.Ed. programme involves lectures, discussions, tutorials, school-based experiences, workshop experiences, psychology practical, visual education, community work and co-curricular activities including physical education. Major component of this programme is Preliminary School Experience (PSE) which is organized in schools chosen by the Institute for the purpose.

The institute organizes personality development programme, seminars, symposia and workshops for academic excellence and encourages participation of its students in cultural activities for a multidimensional growth of their personality. Ample opportunities for working with the community instill a sense of social concern. Co-curricular activities provide opportunities for exposure to the diverse spectrum of the Indian socio-cultural life.

Besides aiming at academic excellence, the institute also gives due attention in instilling social sensitivity and develop cultural affinity in its students.

Educational excursion is organized at least once during the programme, the expenditure is borne by the students. Picnic is a regular annual feature of the B Ed Programme. Subject projects and field trips are arranged periodically for supplementing and supporting academics. Participation by the students in the educational excursion, field trips, annual picnic and other field visits organized by the institute from time to time is mandatory.

Timings

The working day timings for students are from 0900 hrs to 1700 hrs. The institute functions six days a week. The students are expected to remain in the college campus all through the institute working hours. During the Teaching Practice days and School Experience Programme, students are expected to be in their practice teaching school as per the school timings.

Medium of Instructions

The medium of instruction in Army Institute of Education is **English**.

Attendance

The students are expected to attend the classes and other activities regularly. Under unavoidable circumstances prior permission for leave is essential. Leave applications addressed to the Principal are routed through the concerned tutor/ mentor or school supervisor. The university rules require a minimum of **90%** attendance in theory, practical, tutorials and other activities.

Hostel

Army Institute of Education provides hostel facility separately for both boys and girls.. The application for accommodation in the Army Institute of Education Girls Hostel/Boys Hostel should be submitted to the Institute on the prescribed form available at the time of admission, after recommendation/approval of the Principal/Admission Committee. Permission to attend B.Ed course as a day scholar, may be granted by the Chairman, on extreme compassionate grounds only.

Uniform

Uniform is compulsory which is to be stitched after joining AIE. It is advisable that students are in possession of black formal shoes (boys) and black flat bellies (girls).