



ARMY INSTITUTE OF EDUCATION



Affiliated to Guru Gobind Singh Indraprastha University, New Delhi

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'Institute under the aegis of Army Welfare Education Society (AWES)

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REPORT ON PSE- I (PRELIMINARY SCHOOL ENGAGEMENT-I), BATCH 2024-26

17 Sep – 02 Oct 2024

Preliminary School Engagement-I (PSE-I) is an integral component of the Bachelor of Education (B.Ed) curriculum. The purpose of this program is to provide prospective teachers with hands-on experience in schools, facilitating their understanding of real-world classroom dynamics and the intricacies of teaching and learning. It serves as a bridge between theoretical knowledge and practical application, offering B.Ed students an opportunity to engage with students, observe teaching methodologies, and participate in school activities. Valuing the importance of the programme, Army Institute of Education undertook Preliminary School Engagement-I from 17 September to 02 October 2024, for student teachers of Batch 2024-26. It is an observation period of 15 days where pupil teacher worked as training teacher in a local school or educational institution and it is structured in a way to give maximum exposure to the students in terms of orientation and induction, classroom observation, teaching practices, and deep rooted involvement in the school community practices.

Table below shows the distribution of student-teachers in different schools along with their Faculty Supervisor:

S.No	Name of the School	Number of students attached	Faculty Supervisor
1	Army Public School Shankar Vihar	4	Dr Saidalavi.K
2	Kaushalya World School, Greater NOIDA	9	Dr Jyoti Tiwari
3	Sheoran International School, Greater NOIDA	9	Ms Kriti Guleria
4	Samurja International School, Greater NOIDA	9	Dr Yogesh Kumar
5	Holy Public School, Greater NOIDA	8	Dr Saidalavi.K
6	Silver Oak School, Delhi Cantt	1	Ms Saswati Mohapatra
7	Lodestar Public School, Manipur	1	Ms Saswati Mohapatra

During this tenure the student-teachers observed regular classroom teaching with respect to pedagogical practices and classroom management techniques used by the school teachers and wrote a reflective journal on it. Also they were involved in critical observation of the school infrastructure like Library, various Laboratories, Playground, Canteen, Sports facilities, Seminar hall, auditorium etc which were available in the school premises. Their study also included the roles and responsibilities of different school staff (Managerial, Teaching and Non-Teaching Staff). Additionally, they accomplished few tasks assigned by their respective faculty in charges of different course codes. They also participated in various functions and events which were observed in the school and also they handled various examination duties successfully.

Learning Outcome

Preliminary School Engagement-I provided students with a realistic understanding of the complexities of teaching, classroom management, and student engagement. Students gained insight into effective classroom management techniques, such as maintaining discipline, creating a positive learning environment, and handling student behaviour. They observed how experienced teachers used differentiated instruction to address the varying learning needs of students. Also their engagement and interaction beyond the classroom helped them to understand the broader educational environment.



Showing gratitude at the successful culmoination of PSE-I and Poster making activity at Sheoran International School



Activity on Swachch Bharat and board decoration for Sports Day at Samurja International School



Garba Celebration at Samurja International



PSE-I at APS Shankar Vihar



Assembly activity and showing gratitude at Kaushalya World School



Activity on reading in Library and students showing gratitude at Holy Public School



Abhilasha Gautam

Dr Abhilasha Gautam
Principal